



The Washington Center

Course Guide

Spring 2020

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About Courses

Registering for Your Course

1. Once the course enrollment process opens, you will be able to register for your course by completing the following steps:
2. Log into the Student Portal on the TWC website using the same username and password you created when you started your application for the program.
3. While the registration period is open, you will see an option to submit your course preferences. Click the link that says "Start Now."
4. In the drop-down menus, select the courses you wish to indicate for your first through fifth choices.
5. Click either "Save" or "Submit." By clicking "Save," you will be able to return to the form and change the entered data until you are ready to officially submit your course preferences. Once you click "Submit," you will no longer be able to change your preferences.

Students are required to submit their enrollment requests by **Wednesday, January 8th**.

You will be notified of your course enrollment once all enrollments have been assigned.

Add/Drop Process

If you wish to change your course enrollment, you may request a change via our online add/drop request form.

Once students are notified of their course enrollments, a link to the online add/drop form will be posted on Schoology. Add/drop requests will not be accepted by email.

No changes will be permitted after **Friday, February 7th at 5pm**.

Federal Holidays

Please note that The Washington Center will be closed for the following federal holidays. No classes are scheduled on these federal holidays. Classes that would have occurred on federal holidays may be rescheduled for alternative dates.

- Presidents' Day (Monday, February 17, 2020)
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Inclement Weather

In the case of inclement weather, information regarding class cancellations will be made available to students on Schoology. As long as The Washington Center remains open, students are expected to be in attendance.

Questions?

If you have any questions, please reach out to your Pre- Arrival Advisor.

Course List

American Politics and Public Policy

SP20-3263
The First Amendment

SP20-4783
Political Psychology

Business and Administration

SP20-3913
Nonprofit Leadership and Management

SP20-4843
International Business: Case Studies in Strategic Trade Management

Communications

SP20-3473
Journalism Ethics in the Movies

SP20-4343
Crisis Communications

International Affairs

SP20-3123
U.S. Foreign Policy

SP20-3633
Weapons of Mass Destruction

SP20-3983
Security and Peace in International Relations

SP20-4283
International Organizations and Humanitarian Law

Law and Criminal Justice

SP20-3643
The Death Penalty

SP20-3733
Terrorism and Counterterrorism

SP20-4523
Criminal Procedure

SP20-4763
Forensic Psychology

Research

FA20-4983
Research & Writing

Course Descriptions

American Politics and Public Policy

SP20-3263 The First Amendment

Instructor: Anna Stolley Persky, J.D.

This course will provide students with an in-depth understanding of the freedoms guaranteed by the First Amendment, with a particular emphasis on freedom of speech in the Digital Age. Students will study First Amendment theories and literature, as well as how the scope of each right has evolved over the years. Students will examine the tension between privacy rights and free speech, including recent issues involving Facebook, Snapchat and other social media platforms. Students will also explore how the First Amendment plays into recent controversies over Neo-Nazi rallies, student walkouts over gun laws, hate speech on campus and NFL protests during the National Anthem. In this course, students will be encouraged to discuss and debate whether they support traditional concepts of the First Amendment and, if not, what changes make more sense in the current era.

Instructor: Anna Stolley Persky is a lawyer with more than twenty years of experience as a journalist covering high-profile legal and political news. Using her legal expertise to translate complex topics into plain language, she has written extensively about the First Amendment's protections and limitations. She began her journalism career as a beat reporter for the Los Angeles Times and the Los Angeles Daily Journal. In 2000 she moved from Los Angeles to Washington, D.C., where she began reporting on the White House, the Supreme Court and the Justice Department. As a legal reporter for Bloomberg News and then a producer for Fox News Channel, she reported on major trials, presidential and congressional campaigns, political scandals, ground-breaking court rulings and federal criminal investigations. As a magazine writer, she has explored the intersection of free speech rights, national security concerns and privacy interests. She has also reported on courtroom battles over the First Amendment rights of protestors and minors.

Education: J.D., University of California, Davis; B.A., Sarah Lawrence College (Concentration in Literature)

SP20-4783 Political Psychology

Instructor: Mary K. Ryan, Ph.D.

This course provides an introduction and overview to the field of political psychology. Political psychologists have applied insights of psychological science to a host of research questions relating to mass political behavior. In this course we will sample from across this broad range of topics in order to discover what ordinary people think and feel about politics. How do citizens organize their thoughts on politics? How do emotions influence political decision-making? What considerations go into citizens' racial attitudes and tolerance judgments? Do the media exert a strong influence on how citizens think about politics? In order to understand the key concepts in political psychology, we will read much of this research in its original form. Students should be prepared to engage with political science research articles as well as follow current events to bring in real-world examples of political psychology.

Instructor: Dr. Mary Ryan is scholar working in the areas of political psychology, social movements, inequality, and race. Her book *The Democratic Kaleidoscope in the United States: Race, Complicity, and Catastrophe in the American Demos* is forthcoming from Lexington Books.

Education: Ph.D., Virginia Tech (Social, Political, Ethical, and Cultural Thought); M.A., Marquette University (Public Service); B.A., University of Wisconsin-Milwaukee (Political Science)

Business and Administration

SP20-3913 Nonprofit Leadership and Management

Instructor: Rustin Lewis, D.P.A.

The nonprofit sector is a growing part of the social, political, and economic landscape of the United States. This course connects the theory and practice of the nonprofit sector by examining the history of the sector, the role that nonprofits play in America, and the functions of a nonprofit organization. Students will learn about the roles of the Board of Directors, stakeholders, donors, the Executive Director, and community-at-large in achieving the mission of the organization. The topics to be discussed include the history of the sector, nonprofit management, human resources, fund development, volunteerism and accountability, ethics, Board governance, and leadership in a nonprofit organization.

Instructor: Dr. Rustin Lewis is a nonprofit executive with extensive experience in executive roles in nonprofit organizations and in consulting with nonprofit leaders. He is currently Program Director for the Washington Literacy Center. He was also a candidate for District of Columbia Council At-Large in 2018.

Education: D.P.A, University of Baltimore; M.P.A., Clark Atlanta University; B.A., Clark Atlanta University (Sociology)

SP20-4843 International Business: Case Studies in Strategic Trade Management

Instructor: Eugene Laney, Ph.D.

This course is designed to provide an understanding of the relationship between multinational corporations' activities and government policies from a global perspective. The course examines multinational corporations' strategic and managerial challenges in the area of international trade by focusing on a series of business case studies that will help the students better understand international business, the global trade environment and risk and investment decisions.

For each case, topics include healthcare innovation, custom and security regulations, monetary policy, e-commerce, climate change policies, import safety, export control, financial services, intellectual property rights and technology transfer. Corporate Social Responsibility is considered from an international business-government relations perspective.

Instructor: Dr. Laney has over 20 years of experience in public and government affairs. Dr. Laney currently serves as the Head of International Government Affairs for DHL Express, where he tracks international trade, tax, transportation and cargo security issues and manages DHL's Export Promotion programs for small businesses. Prior to that appointment, Dr. Laney served as the Director of Information & Legislative Services for the National Business Travel Association, where he tracked aviation and travel issues. Dr. Laney also served as an editor at Congressional Quarterly where he and several other researchers and reporters who researched and wrote news articles strictly from online sources, were identified by CNN as the first "Internet Journalists." Dr. Laney has contributed to research in major media outlets, in publications including the Handbook of Airline Economics.

Education: Ph.D., Howard University (American Government); M.P.A., B.A., Florida A&M University; Executive Certificate in Management and Leadership from MIT's Sloan School of Management.

Communications

SP20-3473 Journalism Ethics in the Movies

Instructor: Carole Feldman, M.S.

Heroes or villains? Popular movies provide varying images of journalists. On one side is Oscar winner “Spotlight,” where journalists exposed sexual abuse in the Catholic Church. On the other are films like “Shattered Glass,” where a reporter fabricates stories to advance his career. Like “Spotlight” and “Shattered Glass,” several of the movies we’ll study are based on actual people and events.

This course will use the cinema to explore public perceptions of the media, the role of journalists in a democratic society and codes of ethic that outline the journalism profession’s rights and responsibilities. We will examine the use of confidential sources, libel, conflicts of interest and other ethical issues, and the way movies help shape the public’s image of the media.

Instructor: Carole Feldman is a news editor at The Associated Press’ Washington bureau overseeing coverage of education, health, the environment, and veteran’s affairs. A 40-year-veteran of the AP, Feldman also has supervised coverage of the White House, Congress, national security, the economy and health, science and medicine, as well as presidential and congressional elections. She started her AP career in New Jersey.

Feldman served as a member of the Society of Professional Journalists ethics committee and worked on revisions to the organization’s widely used code of ethics. At The Washington Center, she uses the movies to teach students about journalism ethics. She also teaches journalism ethics and the culminating Capstone class to Master’s degree students in the journalism program at Georgetown University’s School of Continuing Studies.

Education: M.S., Boston University (Journalism); B.A., Pennsylvania State University (Journalism)

SP20-4343 Crisis Communications

Instructor: Staff

In today’s world of increased access to information, social media, and global news, responding to a crisis or threat in a proactive, evidence based, and time-sensitive manner is more vital than ever before.

Effective preparation for crisis communications can prevent or minimize damage to an organization’s reputation. Leaders can even shift the media narrative through thoughtful and practical strategies. Building strong skills of crisis communication is vital to navigating the unpredictability of today’s world and the ever-changing media landscape.

Working through real world case studies, we will explore how communication has changed over time. We will examine strategic techniques to quantify and measure reputational impact and explore how these elements can be intertwined to create actionable procedures to handle the unpredictability of a crisis. This class will equip students with the knowledge and practical skills they will need to prepare for and respond to crises that can threaten the value of an organization’s reputation.

International Affairs

SP20-3123 U.S. Foreign Policy

Instructor: David Mastro, Ph.D.

This course examines U.S. foreign policy in an increasingly volatile world. We will explore the work of the central actors and institutions in the Washington, D.C. foreign policy community and examine how each informs and influences the debates that drive U.S. foreign policy making. We will explore how political, economic, social and geographical concerns shape the core interests of a nation, and weigh how nations negotiate—with varying degrees of success—the imperatives of power, peace, prosperity and guiding principles in the face of growing global instability. By the end of the course, students will be able to assess the challenges facing the United States as it attempts to craft a foreign policy that addresses its security needs, meets its international obligations, and promotes peace, prosperity and stability in the global community.

Instructor: Dr. David Mastro is a senior intelligence officer at the Office of the Director of National Intelligence (ODNI). He currently leads a team of counterproliferation officers and previously served as one of the National Counterterrorism Center's (NCTC) subject matter experts on terrorism in east and southern Africa. Dr. Mastro has also spent a year in residence at the Brookings Institution as a Federal Executive Fellow during his ODNI career. Prior to joining ODNI, Dr. Mastro worked as an intelligence analyst at the Federal Bureau of Investigation in New York City where he provided analytical support to international terrorism investigations and operations.

Education: Ph.D., West Virginia University (Political Science); M.A., East Stroudsburg University of Pennsylvania (Political Science); B.S., University of Scranton (Economics)

SP20-3633 Weapons of Mass Destruction

Instructor: Erin R. Mahan, Ph.D.

The Weapons of Mass Destruction (WMD) course provides a complete overview of the threat from the development and use of chemical, biological, radiological, and nuclear (CBRN) weapons by both nation-states and terrorist groups. The course opens with a non-technical description of each weapon type and a brief history of CBRN proliferation and use during World War I, World War II, and the Cold War. Lessons learned from these conflicts are then applied to contemporary proliferation cases of greatest concern to U.S. policymakers including former proliferators in Iraq, Libya, and South Africa as well as current proliferators in North Korea, Iran, and Pakistan. The course will explore the successes and failures of the international nonproliferation regime as well as assess the effectiveness of counterproliferation efforts to halt the spread of WMD. Special attention is paid to terrorist interest in WMD including detailed case studies of Aum Shinrikyo, al-Qa'ida, and ISIS. Students will apply their knowledge gained throughout the course in an effort to address current proliferation challenges affecting the United States, its allies, and its interests. A major presentation on a “problem country” of the international nonproliferation regime is expected of each student.

Instructor: Dr. Mahan is the Chief Historian of the Office of the Secretary of Defense and Director of the Pentagon Library. She is a former Research Associate at the National Defense University in the Center for the Study of Weapons of Mass Destruction and former professional staff member for the 2008 Commission on the Prevention of WMD Proliferation and Terrorism. From 2004-2008, she held the position of Chief of the Division of Arms Control, Asia, and Africa in the Office of the Historian at the U.S. Department of State. Dr. Mahan is the author or editor of numerous books related to arms control, U.S. national security, and weapons of mass destruction. Dr. Mahan is also a Washington Center alumna.

Education: Ph.D., University of Virginia (20th Century diplomatic history); B.A., Furman University (history/political science)

SP20-3983 Security and Peace in International Relations

Instructor: David Zieler, Ph.D.

The primary goal of the international system is to maintain peace and security at the global level. This course will examine the major theoretical and philosophical ideas that animate the study of peace and security. The course will situate these ideas, expressed by some of the leading academic practitioners of the field, within historical narratives and case studies. Major course themes include an exploration into the origins and causes of war both as a precursor to and absence from peace, how wars end and peace is negotiated, and how international security regimes mitigate ongoing threats to peace. The course will place particular emphasis on examining how concepts of peace and security have evolved over time, and will consider what the recent past, as well as current events, might tell us about future trend lines in global peace and security.

Instructor: David Zierler directs the oral history program at the American Institute of Physics. In this capacity, Dr. Zierler works to broaden the Institute's strategic engagement through the lens of science heritage, and he leads a staff charged with capturing the stories of influential physicists.

Education: Ph.D., Temple University (Diplomatic History); Doctoral Fellow, Yale University (International Security Studies); M.A., University of Montana (History of International Relations); B.S., New York University (Media Theory)

SP20-4283 International Organizations and Humanitarian Law

Instructor: Max Hilaire, Ph.D.

This course introduces students to the field of international humanitarian law and the role of international organizations in its creation, application and enforcement. It focuses on the development and creation of international humanitarian law, from The Hague Conventions of 1899 and 1907 to the Geneva Conventions of 1949 and the Protocol to the Geneva Conventions of 1977. It also provides an understanding of the application and enforcement of international humanitarian law by international organizations and international tribunals. Students gain insights into the workings and mandates of the International Criminal Tribunal for the former Yugoslavia, the International Criminal Tribunal for Rwanda and the International Criminal Court. The course identifies and defines crimes punishable under international humanitarian law, i.e., war crimes, crimes against humanity and genocide, and the procedures for prosecuting those who are individually criminally responsible for violating international humanitarian law. The course helps students achieve an understanding of how international humanitarian law applies in different conflict situations, such as the wars in Afghanistan and Iraq and the conflict in Darfur. The course examines the controversy surrounding the status of detainees and abuse at Guantanamo Bay, Baghram and Abu Ghraib. In summation, the course examines the role the United Nations, the International Committee of the Red Cross and other international organizations play in the formation and implementation of international humanitarian law.

Instructor: Dr. Hilaire is chairman of the political science and international studies department at Morgan State University in Maryland. He has also taught at the Central European University in Budapest, Charles University in Prague, Colgate University and the African Center for Strategic Studies at the National Defense University. He is a two-time Fulbright Scholar: Nigeria and Czech Republic. He established the Morgan State Political Leadership Institute to train future leaders for public office and leadership roles in international organizations. He is an expert in international and humanitarian law and has written and lectured extensively both in the U.S. and abroad. Among his many publications are the International Law and the United States Military Intervention in the Western Hemisphere (Nijhoff Law Specials, No. 28), United Nations Law and The Security Council (2005), The United Nations Security Council and Transnational Armed Conflicts (2015), and Discourse on International Law & International Relations: Critical Global Issues of our Time (forthcoming). In 2007, Dr. Hilaire received The Washington Center's Faculty of the Year Award.

Education: Ph.D., M. Phil., M.A., Columbia University (International Relations); B.A., Morgan State University (Political Science)

Law and Criminal Justice

SP20-3643 The Death Penalty

Instructor: Aleksandra Rybicki, J.D.

This course will be a comprehensive consideration of capital punishment in the United States, beginning with analysis of the history of the death penalty from the colonial era to the present. The class will examine controversies surrounding capital punishment, including race, special populations, and methods of execution. Landmark United States Supreme Court cases will be scrutinized to better understand established theories of punishment and the contemporary legal foundation for capital punishment. The class will explore pertinent death penalty issues, such as lethal injection drug shortages and political, social, and other institutional pressures.

Classes will highlight specific case studies, including Oklahoma City bomber Timothy McVeigh, Boston Marathon bomber Dzhokar Tsarnaev, Charleston Church shooter Dylann Roof, and exonerated death row inmates.

Instructor: Aleksandra Rybicki is an attorney at a Washington, DC, law firm and practices complex civil litigation. She graduated from the George Washington University School of Law and the GW/Oxford Joint Program in International Human Rights Law. Aleksandra received her Bachelor's degree, summa cum laude, in Political Science from Adelphi University. She was a Rule 16 Prosecutor for the State's Attorney's Office for Prince George's County, Maryland, and served as a judicial law clerk for the Honorable Sean D. Wallace for the Circuit Court for Prince George's County, Maryland. Aleksandra is a graduate of the Washington Center's Fall 2011 program.

Education: J.D., The George Washington University School of Law; B.A. summa cum laude, Adelphi University (Political Science)

SP20-3733 Terrorism and Counterterrorism

Instructor: Chris Quillen, M.A.

Terrorism and Counterterrorism is an introduction to the subject of terrorism, both international and domestic, covering the definitions, origins, and evolution of this violent phenomenon. This course includes a discussion of the origins of modern terrorism, the different types of terrorism, and the influence of religion, ethnicity, and politics. This course surveys a wide range of existing and defunct terrorist groups, examines certain high-profile themes (e.g., WMD terrorism, suicide terrorism, state-sponsored terrorism), and assesses the nature of the threat terrorists pose to global security today with an emphasis on those groups that threaten U.S. citizens and interests.

Instructor: Chris Quillen has served in the U.S. Intelligence Community for more than 25 years with an emphasis on counter-terrorism (CT) and weapons of mass destruction (WMD) issues. He has worked for the Office of the Director of National Intelligence (ODNI), the National Counter-Terrorism Center (NCTC), the Central Intelligence Agency's Counter-Terrorist Center (CIA/CTC), the Department of Energy (DOE), the National Air and Space Intelligence Center (NASIC), and the U.S. Army. He previously taught at Miami University, Angelo State University, the Advanced Technical Intelligence Center (ATIC), Sinclair Community College, American Military University, and Henley-Putnam University. He has published widely on WMD and CT issues in the Middle East Journal, Studies in Conflict and Terrorism, Comparative Strategy, Terrorism and Political Violence, Parameters: The U.S. Army War College Quarterly, Terrorism Monitor, the Journal of Strategic Security, and the Middle East Review of International Affairs.

Education: M.A., Georgetown University (National Security Studies); B.A., Miami University (International Relations)

SP20-4523 Criminal Procedure

Instructors: Kenechukwu Okocha, Esq.

This course deals with the constitutional dimensions of criminal law and procedure. Students will leave the course with an appreciation of how the U.S. Constitution focuses on the rights of the accused and the impact upon our law enforcement system. The major focus will be on the Fourth, Fifth, and Sixth Amendment of the U.S. Constitution.

Instructor: Kenechukwu Okocha joined the United States Attorney's Office for the District of Columbia in January of 2010 where he has represented the United States in hundreds of criminal matters. Prior to joining the U.S. Attorney's Office, he was an Assistant District Attorney with the Dane County District Attorney's Office in Madison, Wisconsin for over two years. In his two prosecutorial roles Mr. Okocha has handled a wide variety of offenses to include driving under the influence, domestic violence, felony assault, child molestation, burglary, robbery, rape, homicide, and production of child pornography. From 2007-2008, Mr. Okocha was a legal fellow at the Greenlining Institute, in Berkeley, California where he represented low income and minority groups at various regulatory agencies. He is certified to practice law in Wisconsin and California.

Education: J.D., University of Wisconsin Law School; B.S., University of Wisconsin (Industrial Engineering and Political Science)

SP20-4763 Forensic Psychology

Instructors: Staff

Forensic Psychology is the study of psychology in the context of the criminal justice system. In particular, this course focuses on fundamental topics in forensic psychology, including investigative psychology, police psychology, psychology and the courts, as well as abnormal and criminal psychology. This course examines the relationship between expert forensic psychological investigation and criminal proceedings, as well as issues in family violence and terrorism. This course assumes no prior knowledge of forensic psychology and no extensive knowledge of general principles in psychology.

Research

SP20-4983 Research & Writing

Instructor: Dan Ewert, M.A.

This course is offered to provide students with the opportunity to conceptualize and carry out a “complete” project, on a topic of their choice, which focuses on a variety of external audiences beyond the traditional classroom. It has become increasingly important in all types of professional settings that individuals learn how to effectively communicate to their intended audience in order to achieve the outcomes they want.

This course is offered to provide students with the opportunity to complete a final project that documents both the results of their work and what they learned in the process. It focuses on the complete process of ‘project development’: topic conceptualization and narrowing; appropriate and creative research skills (including interviewing techniques); identification and use of resources (especially primary resources); strong and effective writing skills for a variety of formats; exposure to new media tools and information on how these tools can contribute to a final product; project design and implementation; and presentation skills.

Students are also encouraged to take advantage of primary sources available in Washington – such as federal agencies, trade and lobbying groups, Congressional committees, and embassies. To make these efforts most productive, students will learn about interview techniques and strategies that they can use to identify and reach out directly to senior officials and their staffs, to gain from these experts “first person” insights into their topics in order to better frame and analyze them.

This course is ideal for students who need to complete an independent study, develop an honors thesis, or who have to report on what they learned in their internship to their home institution – and those interested in developing their ability to design and build their communication and presentation skills.

Instructor: Dan Ewert is Vice President for Program Development at the AIPT- CDS, A U.S. Department of State-designated Exchange Visitor Program. His role is to seek out and develop partnerships with domestic and international organizations for the purpose of increasing international exchanges of students and professionals for a wide variety of experience-based learning opportunities. His efforts are focused mostly in Asia, where he has collaborated with the Hong Kong-America Center to establish the U.S-China Experiential Learning Initiative. In addition, he has established a wide network of partner agencies in South America, leading to increased exchanges between the United States and Argentina, Brazil, Chile and other countries.

Education: M.A., University of Washington (Geography); B.A., American University (International Studies and Asian Studies)

Courses FAQ

What time is my evening course?

Evening courses are all held one night a week, Monday through Thursday, from 6:30 p.m. to 9:30 p.m., unless otherwise specified in your syllabus.

Where are evening courses held?

Evening courses are held in our classrooms on the P-1 level of the Residential and Academic Facility (RAF), unless otherwise specified on the Course Schedule and/or in your syllabus. Some classes may take field trips or attend off-site events throughout the semester, the dates of which will also be in the syllabus.

Where can I find the course schedule?

The Course Schedule will be available on Schoology, which you will be able to access closer to the start of the program. You will also be able to find your class day and location on your evening course syllabus.

Is the evening course the same as the LEAD class?

No, the Friday LEAD colloquium is different from the evening course. Both are required components of the Academic Internship Program.

Is attendance mandatory?

Yes, attendance in the evening course is essential. Absenteeism is a violation of the TWC Code of Conduct. Students who miss two regularly scheduled class meetings will receive a conduct warning, and students who miss a third (or additional) class meeting may face sanctions under the code of conduct.

What if I am absent from class?

Faculty are required to track attendance and to report a second or subsequent absence to TWC, regardless of the reason.

If you know you will be absent from your class, please be in touch with your instructor to inquire about makeup work.

What if my internship has an event that conflicts with my class time?

Our internship hosts understand the academic requirements of the TWC program. They understand that internship obligations should not conflict with your fulfilling the academic requirements of the program.

What if I require an academic accommodation?

Students who require or think they might require an academic accommodation should reach out to our Disability Services Fellow at disabilityservices@twc.edu. We are happy to work with you to ensure your success in the program.

What if I need to take a make-up exam or to take an exam at a different time?

The Washington Center does provide exam proctoring for students with an approved academic accommodation or for students who miss an exam for a medical or similarly documented reason.

Exam proctoring is only available during regular business hours, and students should let their internship know that they are required to attend to fulfill the academic requirements of the program. Your evening course instructor will need to request the exam proctoring. Such requests should normally be made with five business days advance notice.

Does my program fee cover course expenses?

While the program fee does include the evening course, students will need to cover the costs of their own books, notebooks, and other expenses including any travel and admissions fees for special events.

Total book cost typically ranges from \$70 to \$90. TWC does not have a bookstore, but your instructor will be able to tell you how you can purchase required materials.

Will I need anything for class?

Other than required readings and the ability to take notes, you will likely need a computer to complete some class assignments. While TWC does have a computer lab, it is highly recommended that you bring your own device with internet capability and a word processor.

What are the technology policies?

Your course instructor may or may not allow the use of technology in class. Exceptions can be permitted by our office of Disability Services. If your instructor does permit the use of technology, you are expected to use it only for the purpose of engaging in the course.

Are there any other classroom policies?

Students are expected to conduct themselves in a professional manner during all of their curricular and co-curricular engagements at The Washington Center. Your evening course instructor may have particular expectations about participation or professionalism in class, which will be included in the syllabus.

TWC Evening Courses are also capped at 18 students per class. With this small class size, preparation for and active engagement in class are essential to achieving the full learning benefit from the class.

Can I take two courses?

Unless there is compelling reason (e.g., on-time graduation), students will not be permitted to take two courses. This is likely one of the busiest terms you will have in college, and we want to help ensure you're able to devote time to all your responsibilities—as well as have time to explore Washington DC.

Can I switch courses?

Yes. Please consult the Add/Drop section located earlier in this document under “Enrollment Processes.”

The Add/Drop form will be located on Schoology on the Courses page.

Will I have the opportunity to give feedback on the evening course?

Yes. There are two anonymous surveys during the semester, one near the midterm and one at the end of the course. Students return the surveys directly to the concierge at the RAF, and any written feedback is shared with faculty only after grades have been calculated. Your insights are greatly appreciated!

What if I have another question you haven't answered?

First, try seeing if the answer is located in your syllabus, which you can find on Schoology. If it's not, your course instructor will likely be able to help. If neither of those options solves your problem, you can always reach out to us at courses@twc.edu.

Is there a Dress Code for Evening Courses?

TWC encourages all participants to aim for professionalism in all of their curricular and co-curricular engagements. Accordingly, we ask that students dress in business casual or business professional attire for your evening courses.