SkillSurvey Career Readiness Report
Assess student career readiness

This one of a kind report was designed to provide students feedback on how ‘career ready’ they are following an internship, co-op or on-campus job and discover insights into how they compare to a national sample of other students in the 8 NACE competencies.

The Overall Career Readiness Level is an average of students’ evaluator ratings across all of the 8 NACE competencies measured on the career readiness survey. The ratings on these competencies broadly measure how well students are prepared to make a successful transition from college to the workplace.

Evaluators rate students using a 7-point Likert scale on the extent that they engaged in 28-30 behavioral items when compared to other students in the workplace. Students also rate themselves on the same behaviors.

Click to expand each section to view how students’ evaluators rated them compared to how students rate themselves on any given behavior, 3-5 of which map to each of the 8 NACE competencies.

To help interpret the numeric ratings, this section provides insight on how the student’s ratings compare to those received by a representative sample of 12,380 other students who were rated following similar work-related experiences.

In addition to the 8 core NACE competencies, there is now a section called Ability to Work Remotely. In this new competency section, SkillSurvey’s team of I/O Psychologists have identified skills essential for working remotely successfully.
Readiness Report is designed to give students an upper hand by providing feedback on how “career ready” they are, along with insight on how their work-related competence compares to that of other students as well as to actual job candidates in similar industries. To see a list of those sections, visit the course availability section in your university account.

**Areas for Improvement**

### Gabby Evaluator
**VP of Business Partnerships**  
**Manager (Supervisor, Boss)**

**Strengths**
Mike is an attentive intern with strong communication skills. He is a good listener and cooperative team member. With continued experience and education in the Business industry, Mike will be a valuable asset.

**Areas for Improvement**
Mike needs to take more initiative when working on projects. He needs to voice his opinions and ideas during open meetings. With continued experience, Michael will grow to be a valued employee.

### Jack Evaluator
**Director of Business Relationships**  
**Manager (Supervisor, Boss)**

**Strengths**
Gabby has strong organizational skills. She is attentive to the details of her work. With continued experience, Gabby will grow to be a valuable employee.

**Areas for Improvement**
Gabby needs to take more initiative when working on projects. She needs to voice her opinions and ideas during open meetings. With continued experience, Gabby will grow to be a valuable employee.

### Erin Evaluator
**Business Manager**

**Strengths**
Michael has strong organizational skills. He is attentive to the details of his work. With continued experience, Michael will grow to be a valued employee.

**Areas for Improvement**
Michael needs to better prioritize tasks assigned to him. He needs to improve his focus on the details of the tasks assigned to him. He needs to use the tools available to him to complete tasks more efficiently.

### Additional Questions for Evaluators

1. How many hours per week did the intern work for your organization?
   - 1 - 10 Hours, 11 - 20 Hours, 21 - 30 Hours, 31 - 40 Hours
   - **Response:**
     - **Jack Evaluator**  
       - Manager (Supervisor, Boss): 11-20 Hours
     - **Michael Evaluator**  
       - Manager (Supervisor, Boss): 11-20 Hours

### Additional Questions for Students

1. Would you consider a career with this company in the future? Yes, No, Maybe
   - Yes
2. Would you consider other internships in this industry? Yes, No, Maybe
   - Yes

### Recommendations

The University course catalogue offers many sections of the Professional Skills Preparatory course every Fall, Winter, Spring and Summer, to help students examine, define and equip themselves with the critical skills and workplace competencies employers desire in successful candidates for employment. To see a list of those sections, visit the course availability section in your university account.

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