

# SkillSurvey Career Readiness Report

## Assess student career readiness

This one of a kind report was designed to provide students feedback on how 'career ready' they are following an internship, co-op or on-campus job and discover insights into how they compare to a national sample of other students in the 8 NACE competencies.

The Overall Career Readiness Level is an average of students' evaluator ratings across all of the 8 NACE competencies measured on the career readiness survey. The ratings on these competencies broadly measure how well students are prepared to make a successful transition from college to the workplace.

School logo can be added to customize report

Competency	Self Rating	Evaluator(s) Rating	National Sample Percentile
Overall Career Readiness Level	5.96	6.77	-
Critical Thinking / Problem Solving	6.25	6.67	60th Percentile
Career Management	6.67	6.89	-
Leadership	4.67	6.67	-
Global / Intercultural Fluency	4.67	6.89	-

Evaluators rate students using a 7-point Likert scale on the extent that they engaged in 28-30 behavioral items when compared to other students in the workplace. Students also rate themselves on the same behaviors.

Click to expand each section to view how students' evaluators rated them compared to how students rate themselves on any given behavior, 3-5 of which map to each of the 8 NACE competencies.

To help interpret the numeric ratings, this section provides insight on how the student's ratings compare to those received by a representative sample of 12,380 other students who were rated following similar work-related experiences.

### Ability to Work Remotely

In addition to the 8 core NACE competencies, there is now a section called **Ability to Work Remotely**. In this new competency section, SkillSurvey's team of I/O Psychologists have identified skills essential for working remotely successfully.



**Strengths**

**GE Gabby Evaluator**  
VP of Business Partnerships  
Manager (Supervisor, Boss)

Mike is an attentive intern with strong communication skills. He is a good listener and cooperative team member. With continued experience and education in the Business industry, Mike will be a valuable asset.

**JE Jack Evaluator**  
Director of Business Relationships  
Manager (Supervisor, Boss)

Mikey has great attention to detail. He is a strong communicator and is willing to help other team members in order to accomplish common goals. With continued experience, increased responsibility, and [show more](#)

**EE Erin Evaluator**  
Business Manager  
Coworker

Michael has strong organizational skills. He is attentive to the tasks assigned to him and is willing to help out other team members. With continued experience, Michael will grow to be a valued employee.

**Areas for Improvement**

It would benefit Mike to speak up in team meetings and contribute his ideas with the team. Mike needs to improve his technology awareness and be able to learn industry relevant programs. Although Mike is atten [show more](#)

Mikey needs to take more initiative when working on projects. He needs to voice his opinions and ideas during open meetings. Mikey needs to dedicate his time to finishing tasks timely without delays.

Michael needs to better prioritize tasks assigned to him. He needs to improve his focus on the details of the tasks assigned to him. He needs to use the tools available to him to complete tasks more efficie [show more](#)

Evaluators can comment on two open-ended questions relating to students' work-related behaviors to help them identify areas for improvement and evidence of skills to showcase to potential employers.

Competencies are ordered by those deemed as most essential by NACE Employers, how students nationally were rated, how evaluators rated the student, and how students rated themselves.



Capture the information you need: institutions and departments can add custom questions to the evaluation in a variety of formats (e.g., multiple-choice, open-ended, scale, etc.) and tie them to accreditation and learning outcomes.

**Additional Questions for Evaluators**

1 How many hours per week did the intern work for your organization? 1-10 Hours, 11-20 Hours, 21-30 Hours, 31-40 Hours

Evaluators	Response
<b>JE Jack Evaluator</b> Manager (Supervisor, Boss)	11-20 Hours
<b>ME Michael Evaluator</b> Manager (Supervisor, Boss)	11-20 Hours

Get feedback from students on their internship or employment experience by adding custom questions.

**Additional Questions for Students**

- Would you consider a career with this company in the future? Yes, No, Maybe  
Yes
- Would you consider other internships in this industry? Yes, No, Maybe  
Yes

To help students improve their career readiness skills and better prepare to enter the workforce, institutions can provide links to recommendations for specific content, resources or workshops.

**Recommendations**

The University course catalogue offers many sections of the *Professional Skills Preparatory* course every Fall, Winter, Spring and Summer, to help students examine, define and equip themselves with the critical skills and workplace competencies employers desire in successful candidates for employment. To see a list of those sections, visit the course availability section in your university account.



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